



## TEMPERANCE-KUTNER ELEMENTARY SCHOOL COMPACT

It is the belief of the Temperance-Kutner Elementary school staff and administration that families and school work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed-upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

### STAFF PLEDGE

**I agree to carry out the following responsibilities to the best of my ability:**

- ◆ Teach State academic standards in my classes through interesting and challenging lessons that promote student achievement.
- ◆ Endeavor to motivate my students to learn.
- ◆ Have high expectations, and help every child to develop a love of learning.
- ◆ Communicate regularly with families about student progress.
- ◆ Provide a warm, safe, and car learning environment.
- ◆ Provide meaningful, daily homework assignments to reinforce and extend learning (30 minutes for grades 1–3, and 60 minutes for grades 4–6).
- ◆ Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- ◆ Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families and that help each student achieve the school’s high academic standards.
- ◆ Respect the school, students, staff, and families.

### STUDENT PLEDGE

**I agree to carry out the following responsibilities to the best of my ability:**

- ◆ Come to school ready to learn and work hard.
- ◆ Bring necessary materials, completed assignments, and homework on a daily basis.
- ◆ Know and follow school and class rules.
- ◆ Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- ◆ Limit my TV watching and, instead, study or read every day after school for a minimum of 20 minutes daily for K-3 and 30 minutes for grades 4-6.
- ◆ Respect the school, classmates, staff, and families.
- ◆ Set and achieve learning goals... to be the best I am capable of being.
- ◆ Striving to proficiency on all my achievement test.

### FAMILY/PARENT PLEDGE

**I agree to carry out the following responsibilities to the best of my ability:**

- ◆ Provide a quiet time and place for homework, and monitor TV viewing.
- ◆ Read to my child or encourage my child to read every day (20 minutes K–3, and 30 minutes for grades 4–6).
- ◆ Ensure that my child attends school every day, gets adequate sleep, regular medical attention, and proper nutrition.
- ◆ Regularly monitor my child’s progress in school.
- ◆ Participate at school in activities such as school decision making, volunteering, and/or attending parent-teacher conferences.
- ◆ Communicate the importance of education and learning to my child.
- ◆ Respect the school, staff, students, and families.

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Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date