

# Temperance-Kutner Elementary Intercultural Diversity Advisory Council (IDAC)

Intercultural Diversity Advisory Council (IDAC) draws members from parents to represent our school at district level climate assessment/problem-solving meetings. The primary purpose of the Intercultural Diversity Advisory Council (IDAC), originally formed in 1988 as the Intercultural Advisory Council, is to assist in the formation and review of policies that assure non-discriminatory practices in all operational areas of the Clovis Unified School District. Its further mission is to assist in improving the cultural environment of the District.

## A G E N D A

Tuesday, September 28<sup>th</sup>

6:00 pm

TK MPR or Via Zoom

<https://cusd.zoom.us/j/6518994260>

**Welcome and Introduction-** Staff and parents introduced themselves. Mrs. Hinojos welcomed everyone and thanked them for their participation and attendance.

**Bell Schedule-**Background Provided: The California Bill SB-328 Pupil Attendance: Start Time was approved and will be enforced starting the 2022-2023 school year. The SB-328 Bill supports an act to add Section 46148 to the Education Code, relating to pupil attendance and a start time of 8:30AM, or later, for California middle and high schools (California Legislative, 2019). The purpose of this bill is a mandated later start time to increase benefits of more sleep in middle and high school students. California middle and high schools will be required to begin after 8:30AM.

Mrs. Hinojos explained the Bell Schedule Timeline. Mrs. Hinojos explained the minimization of instructional minutes, provide co-curricular schedules for all, work within other systems and the impact of co-curricular practices and rehearsals, game days, etc.  
**-Concerns for scenario #1:** winter is too hard on ASES kids with a later start as it is too late; practice/sports practicing in the dark without outdoor lighting; parents have to be to work early and will increase in bus capacity and/or Campus Club;  
**-Concerns for scenario #2:** the gap between the end time of 2:15 and sports at 4:10 is a large gap; how will campus club after schoolwork if more parents need to utilize this—will this impact ASES and/or Campus Club enrollment?

**Dress Code-**reviewed Dress Code Timeline. Review dress code on leggings and review enforcement perceptions. Mrs. Hinojos noted that we recognize our students, staff, and community and their perceptions of dress code and the reinforcement. Mrs. Hinojos reviewed parameters—backs on shoes is to promote health and safety; promote hygiene; preparing students for the future—80% of employers have some sort of dress code and students need to be prepared for a dress code; a dress code also establishes a professional learning environment. Mrs. Hinojos explained there is a legality for dress code—our dress code provides gender neutrality; does the dress code address safety concerns and is it enforced consistently? Parent stated she has not had any dress code issues other than her child's sports wear and camo. Parent stated that the dress code does not bother her. Mrs. Hinojos mentioned that in a district survey, "67% of parents believe in the dress code and some asked for it to be stricter." Mrs. Hinojos discussed a site discretion as in wearing a FSU bulldog shirt on college day. One person shared that camo is available at places such as, DD's where our students can afford to shop. Camo backpacks were discussed to not be as much an issue. Leggings were discussed by the group that it is very different for a young student to wear leggings than a young lady. Parent asked if legging dress code can be clarified more so that it states they are not see-through, etc. One mentioned that there be a dress code for elementary versus junior high and high school? "Most elementary kids are not trying to hide." Someone asked about a backstrap for younger kids is needed. Mrs. Hinojos mentioned students have asked her about hats that were non-TK outside.

**PBIS-** overview of PBIS