



Intercultural Diversity Advisory Council  
Tuesday, March 5, 2024  
Temperance-Kutner Tech Lab/MPR

**Minutes**

**COMPONENT I: Student / School Achievement**

Current Temperance Kutner Reality: student enrollment, demographics, and goals  
State Data (cohort data for ELA/math & cohort subgroup data)

**COMPONENT II: Performing Arts, School/ Community Involvement, and Character Counts!**

Opportunities for Participation (Folklorico, Hmong Dance, Student Council, Human Relations)  
Positivity Project/Volunteer Activities – Parent Involvement

**COMPONENT III: District site Review Intercultural and Diversity Advisory Council (IDAC) goals (HOW)**

1. Focus Group Achievement
  - a. PLC's will monitor progress and provide support for continued student enrichment and growth.
2. Increase participation of underrepresented groups
  - a. Personal Invitations and Reminder Messages from school administration/teachers (Outreach to community)
  - b. Human Relations Council
  - c. Positivity Project
  - d. Multicultural Events/Games at school
  - e. Friday Announcements (Cultural Moment, etc.), Chinese New Year's (January), Hmong Culture Celebration (March), Folklorico Performance (May)
3. Staff training promoting understanding of cultural differences.
  - a. Staff Meeting - AVID Trainings on Schoolwide Discipline and Culture
  - b. Behavior Scenarios, Academic and Behavior Goal setting
  - c. Winter Holiday Programs
  - d. PBIS Passport Days
  - e. Multicultural Assembly (January – African American Drummers)
4. Questions/Discussion

Mr. Manouelian shared TK's work around CUSD's 5 competencies for IDAC for the 23/24 school year. A slide presentation was shared with the 13 components of IDAC and how TK is addressing each component. Questions and comments were shared and/or answered at the end of the presentation.

Our TK Hmong student dancers performed for our community in attendance.

Clovis City Council Member Vong Mouanoutoua spoke about the Hmong culture and how his culture has affected the Hmong people over the years and some traditions pertinent to him and their culture.

Student Alexander Heu and his parents shared various Hmong artifacts that they currently use or have been handed out over the years. Parents and students had the opportunity to preview them.

In closing, parents and students participated in a cultural Hmong activity, ball tossing. This simulated how people within the Hmong culture became acquainted with one another of the opposite sex.

Mr. Manouelian thanked those in attendance for their participation and attendance to TK's Third Quarter IDAC meeting/Hmong Culture Night.

Our next and final IDAC meeting for the 23/24 school year will be Tuesday, May 7<sup>th</sup> with a focus on our Hispanic culture.